

WHY 6TH GRADE?

"I was surprised to find my sixth grader working tenaciously at her homework on a Saturday morning. She had never done this before. When I inquired, she said, 'The teachers look at it and give me feedback. They correct my mistakes and care about what I do. There's no busy work. Everything has a purpose.' I was blown away..."

Janet Ducharme
Parent

THE EXPERTS AGREE:

"...What young people need most are strong and genuine interpersonal connections and communities of purpose."

Institute for American Values
September, 2003

"The small size of Montrose is a real benefit. All recent studies show middle school-age students should not be in a big school setting. That's the age when they are searching for their identity. It's a dangerous time to feel anonymous. Smaller middle schools are socially and emotionally healthier for students."

Kathy Beland
National Schools of Character Evaluator

"All-girls settings seem to provide girls a certain comfort level that helps them develop greater self-confidence and broader interests, especially as they approach adolescence."

Dr. Rosemary C. Salomone
*Same, Different, Equal:
Rethinking Single-Sex Schooling*

WHY MONTROSE?

- Montrose is one of ten schools nationwide to receive the National Schools of Character Award in 1999.
- *Six in Sixth*: Character & Leadership Discussions cover a minimum of six virtues "taught and caught" in grade six, including fortitude and self control, charity, friendship, good use of time, courtesy and respect, honesty and self-awareness.
- Two full academic periods devoted to literature and language arts give sixth grade students the high level of skill and confidence in writing, grammar and reading needed for success in high school.
- Academic program meets diverse needs of all math students, regardless of background or previous approaches.
- Sixth grade students are welcome to participate in and contribute to the school newspaper and drama productions.
- 70% of co-curriculars at Montrose began with student proposals, even from 6th graders!

Alumna Portrait



LAUREN NOBLE MARSHALL
MONTROSE 1999
DUKE UNIVERSITY 2003

"At age 11, I arrived at Montrose, where intellect was a good thing. I appreciated getting in on the ground floor where a clear path was laid in front of me. The sixth grade language arts class is legendary for disciplined grammar and intensive writing instruction. That year I was introduced to words like 'fortitude' - not just as 'courage' in a superhero sense, but as the strength it took to complete homework and carry out chores, like putting the laundry away at home... Montrose was a sharp contrast from the public school setting, where I had taken a great deal of teasing for being smart."