

MONTROSE SCHOOL

Educating Women of Faith, Character & Vision

ENGLISH RECOMMENDATION

TO BE COMPLETED BY THE APPLICANT:

Provide the information requested below, and give this form to your current English teacher.

Name: _____ Current Grade: _____ Current School: _____

TO BE COMPLETED BY THE CURRENT ENGLISH TEACHER:

The student named above is an applicant to Montrose School, an independent, Catholic day school for 140 girls in grades 6-12. The structured and rigorous curriculum requires students of strong academic ability and high motivation. In completing this recommendation, please know that the Admissions Committee depends upon your professional judgment and your personal candor. This recommendation is strictly confidential. No person outside the Admissions Committee will be permitted to view confidential application documents.

How long have you known the student? _____ What is the name of this course? _____

Is an honors or accelerated English course available at this student's grade level? _____

If yes, is this course designated as an honors or accelerated course? _____

Would you recommend this student for an honors class next year? _____

What three words would you use to describe this student:

academically? _____

as a person? _____

PLEASE EVALUATE THE STUDENT IN THE FOLLOWING AREAS:

| | Below grade level | Consistent with grade level | Above grade level |
|---|-----------------------|-----------------------------|-----------------------|
| Vocabulary | | | |
| Oral | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Written | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading | | | |
| Speed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accuracy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Comprehension | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to draw appropriate inferences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to move from literal to figurative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing | | | |
| Sentence structure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clarity of expression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to organize ideas in logical sequence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spelling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuation/Grammar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If the student is particularly strong or weak in any area, please describe. _____

continued on reverse

Please describe the student's overall sociability and working relationship with:

Other Students: _____

Faculty/Adults: _____

Using the chart below, please compare the applicant to other students you have taught.

| | Truly Exceptional (Top 2 %) | Excellent (Top 10%) | Very Good (Top 25%) | Average | Below Average |
|----------------------------------|--------------------------------|------------------------|------------------------|-----------------------|-----------------------|
| Academically | | | | | |
| Motivation/Effort | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Achievement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Study habits | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Curiosity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall as a student | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personally | | | | | |
| Personal energy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to relate well to others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sense of independence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sense of responsibility | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional stability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maturity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Honesty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall as a person | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please describe the student's overall performance in relation to her ability. If you think she is underachieving or overachieving, please explain.

Additional comments are welcome in the space provided below or on a separate sheet.

Thank you for your time and cooperation.

Name of Recommender (Please print): _____ E-mail: _____

Signature of Recommender: _____ Date: _____

School address: _____ Telephone: (____) _____

Street

City, State

Zip Code

Please return completed form to:

ADMISSIONS OFFICE, MONTROSE SCHOOL